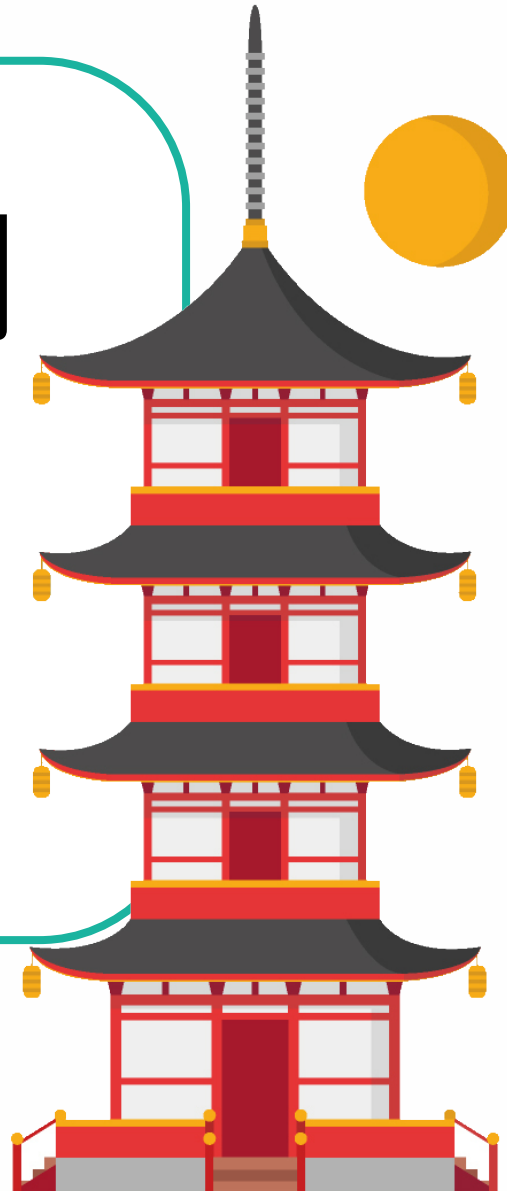


Introducing Religion

RME Topic

EARLY LEVEL



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Introductory Lesson

PART ONE

Buddhism

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Christianity

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Islam

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Judaism

PART SIX

Sikhism

BLURB

Find out about six world religions.

Learn about and compare the differing beliefs of each religion.

Discover the holy books, buildings, symbols and festivals associated with the religion. Listen to stories from each religion.

FOLLOW US ON SOCIAL MEDIA



OUTCOMES

TOPIC OR THEME	LEVEL	CURRICULUM AREA	TEACHERS
INTRODUCING RELIGION	Early	Social Studies	

CURRICULUM FOR EXCELLENCE OUTCOMES

ART AND DESIGN

I can create a range of visual information through observing and recording from my experiences across the curriculum.

EXA 0-04a

HEALTH AND WELLBEING

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 0-11a

In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.

HWB 0-19a



LITERACY

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

LIT 0-01b

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.

LIT 0-02a

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.

LIT 0-19a

RME

As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.

RME 0-01a

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.

RME 0-02a



RME

As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.

RME 0-03a

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.

RME 0-04a

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.

RME 0-05a

I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.

RME 0-06a

I am developing respect for others and my understanding of their beliefs and values.

RME 0-07a

As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.

RME 0-09a



PURPOSE	ACTIVITIES	CRITERIA	EVIDENCE
<ul style="list-style-type: none"> I am finding out about different world religions. I am learning about stories associated with world religions. I am analysing and discussing different religious stories. I am participating in a discussion with my classmates. I am retelling stories from different religions. I am learning about holy books from different religions. I am learning about religious buildings. I am discovering the beliefs of various world religions. I am finding out about religious festivals. I am writing religious words and sentences. I am learning to sort and match. I am using art to enhance my learning. 	<ol style="list-style-type: none"> Listen to a story from each of the six religions. Analyse and discuss each story. Retell the stories using pictures. Complete a handwriting worksheet for each section of the pack. Write words associated with each religion. Complete a sorting activity for each section of the pack. Complete a matching activity for each section of the pack. Draw a picture of something associated with each religion. 	<ul style="list-style-type: none"> I can talk about six of the world's main religions. I can talk about and analyse religious stories. I can discuss stories with my classmates. I can retell stories using pictures. I can talk about religious books from different religions. I can talk about different religious beliefs. I can describe buildings used for worship. I can name some of the world's religious festivals. I can write words from different religions that might be new to me. I can identify symbols associated with some world religions. 	<p>MAKE Retell religious stories using pictures. Draw a picture associated with each religion.</p> <p>SAY Participate in discussions about all aspects of this pack. Talk about and analyse various religious stories.</p> <p>DO Listen to stories from each religion. Carry out matching activities.</p> <p>WRITE Complete handwriting worksheets.</p>



Introducing Religion – Introductory Lesson

The purpose of this lesson is to get an idea of what the children already know about the subject. It is a co-operative lesson for the whole class to get involved. Spelling and handwriting are not important.

At the end of the topic it will be useful to re-visit the results of this lesson and hold a class Q&A to discuss what they have found out and any unanswered questions they still have. The Q&A could be part of an ICT lesson where the children research their unanswered questions.

SPLIT THE GROUPS

In order to get randomly selected groups ask the children to sort themselves into age order without talking to each other. Then split the children into groups of 4 i.e. the first 4 children are one group etc.

Once in their groups the following jobs should be randomly allocated:

1. Group Leader (who likes sandwiches?)
2. Writer (who has the tidiest desk?)
3. Reporter (who is wearing red?)
4. Timer (who has the smallest hands?)

Sheets of A2 paper are laid out on the desks each sheet should be labelled with one of these titles:

1. Buddhism
2. Christianity
3. Hinduism
4. Islam
5. Judaism
6. Sikhism

Then split the sheet into two columns:

1. What do I know?
2. What do I want to find out?

The groups then rotate around each sheet. A time limit should be given.



PART ONE

Buddhism



Buddhism

TEACHER'S NOTES

WHAT IS BUDDHISM?

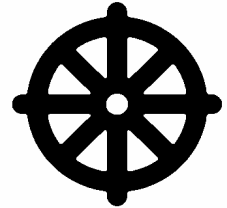
Buddhism is a world religion which was founded around 1500 years ago. It is based on the teachings of Buddha.

FOLLOWERS

Followers of Buddhism are called **Buddhists**. There are **Buddhists** all over the world but most live in the countries of South East Asia. There are around **500 million Buddhists** in the world.

SYMBOL

This is the symbol of Buddhism. It is called the wheel of life. It shows the cycle of life, death and rebirth.



BUDDHIST FESTIVALS

VESAK

Buddha's birthday.

NIRVANA DAY

Death of Buddha.

GOD

Buddhists don't believe in a God, they believe in the teachings of Buddha. Buddha was a man who achieved enlightenment. Being enlightened means you have a full understanding of the world to the extent that you can guide and teach others.

PEOPLE

Buddhist monks are devoted to Buddhism. They spend their lives studying the teachings of Buddha. They might take a vow of poverty, solitude or silence. Monks wear robes and have shaved heads.

BUILDINGS

Buddhist worship in temples or at home. They worship a statue of Buddha and give offerings like flowers, food and incense.

HOLY BOOK

The Buddhist holy book is called the **Tripitaka**. It is a large book with around **40 volumes**. It contains the teachings and stories of Buddha.

STORIES

Buddhist stories tell tales of Buddha or teach us lessons.



THE WIND AND THE MOON

There were once two friends who lived together near a big rock. One was a lion and the other was a tiger. Strange though this seems they met when they were too young to know the difference between a lion and a tiger.

One day the two friends got into a silly argument. The tiger argued that it was coldest when the moon was waning from full to new and the lion argued that it was coldest when the moon was waxing from new to full. They could not settle the argument and they thought their friendship was over.

They decided to visit a wise monk who lived nearby and ask him to settle the argument. The monk smiled when he heard the tale and explained that the wind brought the cold and not the moon. The lion and the tiger were happy to have their conflict resolved and even happier to still be friends!

MORAL: friendship can weather many storms.

TASKS

Read this story together as a class. Discuss the meaning and what lessons can be learned.

Talk about ways that the moral can be applied to real life situations.



THE WIND AND THE MOON – re-tell this Buddhist story using pictures.



Buddha is a teacher.

Buddhists learn from Buddha.

Buddhists visit a temple to worship.

The wheel of life is a Buddhist symbol.

‘The Wind and the Moon’ is a Buddhist story.

Buddhism

Buddhist



1. Cut out the Buddhist temples.
2. Sort the temples from big to small.
3. Match the temples by colour.



Cut out and match the picture, fact and word.

BUDDHA

I am the Buddhist holy book. I am full of stories and teachings of Buddha. I have 40 volumes.



TEMPLE

I started Buddhism. I am a teacher. Buddhists worship at statues of me in temples.

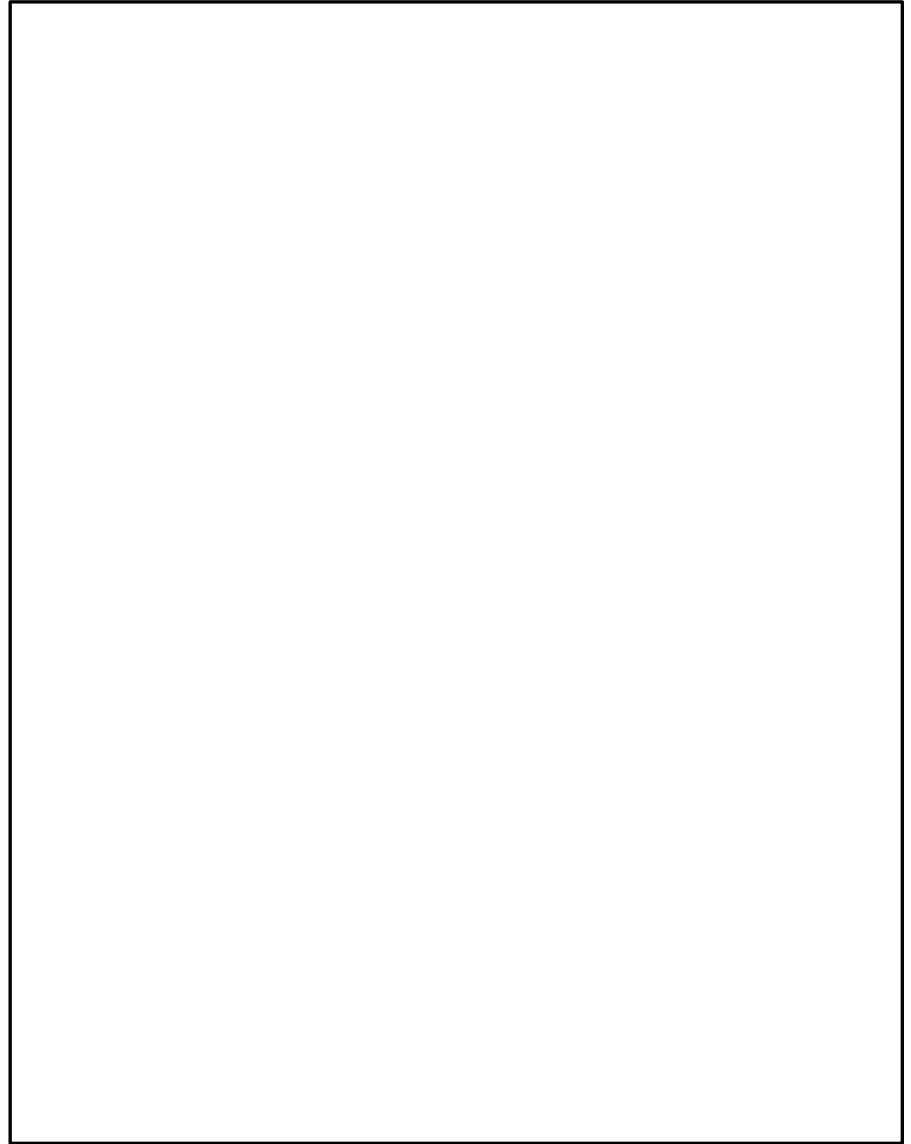


TRIPITAKA

I am a building where Buddhists go to worship. They take off their shoes before coming in.



Draw a picture of Buddha.





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