

Discovering Christianity

RME Topic

FIRST LEVEL



CONTENTS

Outcomes

PACE Planner

Introductory Lesson

PART ONE

Beliefs

PART TWO

Buildings

PART THREE

Stories

PART FOUR

Celebrations

BLURB

Discover the beliefs of Christians.

Find out about and explore
Christian churches. Discover the
stories of Christianity and the
meaning behind the stories.

Explore Christian festivals and
celebrations.

FOLLOW US ON SOCIAL MEDIA



OUTCOMES

TOPIC OR THEME	LEVEL	CURRICULUM AREA	TEACHERS
DISCOVERING CHRISTIANITY	1 st	Religious and Moral Education	

CURRICULUM FOR EXCELLENCE OUTCOMES

ART AND DESIGN

I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks.

EXA 1-02a

I can create a range of visual information through observing and recording from my experiences across the curriculum.

EXA 1-04a

HEALTH AND WELLBEING

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 1-11a

I value the opportunities I am given to make friends and be part of a group in a range of situations.

HWB 1-14a



HEALTH AND WELLBEING

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

HWB 2-19a

LITERACY

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.

LIT 1-02a

As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.

LIT 1-04a

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

LIT 1-09a

I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear.

LIT 1-13a

To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text.

LIT 1-16a



LITERACY

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.

LIT 1-20a

Throughout the writing process, I can check that my writing makes sense.

LIT 1-23a

I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.

LIT 1-24a

RME

Through exploring Bible stories, I can describe some beliefs Christians have about God and Jesus.

RME 1-01a

By exploring some places and investigating artefacts, I am developing my knowledge of Christian beliefs and my awareness of the role of Christianity in Scottish society and the world.

RME 1-01b

I can talk about my own beliefs, or express them in other ways.

RME 1-01c

Having explored biblical and other Christian stories, I can show my developing understanding of key values of Christianity and how they might be put into action in people's lives and communities.

RME 1-02a

I can describe the key features of the values of Christianity which are expressed in stories.

RME 1-02b



RME

Through investigating the Christian communities in my local area, I am discovering how Christian communities demonstrate their beliefs through prayer, worship and special ceremonies. I am developing respect for the practices and traditions of others.

RME 1-03a

I am developing an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community.

RME 1-03b

I am developing respect for others and my understanding of their beliefs and values.

RME 1-07a

I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways.

RME 1-08a

I am developing an awareness that some people have beliefs and values which are independent of religion.

RME 1-09a

I can show my understanding of values such as caring, sharing, fairness, equality and love.

RME 1-09b

I am becoming aware that people's beliefs and values affect their actions.

RME 1-09c

SOCIAL STUDIES

I have developed an understanding of the importance of local organisations in providing for the needs of my local community.

SOC 1-20a



TECHNOLOGIES

As I extend and enhance my knowledge of features of various types of software including those which help find, organise manage and access information, I can apply what I learn in different situations.

TCH 1-03a

I can access, retrieve and use information from electronic sources to support, enrich or extend learning in different contexts.

TCH 1-03b

I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts.

TCH 1-04a



PURPOSE	ACTIVITIES	CRITERIA	EVIDENCE
<ul style="list-style-type: none"> I am finding out about Christian beliefs. I am discovering Christian symbols. I am learning about different Christian denominations. I am discovering the significance of Jesus to Christians. I am learning about the features of a Christian church. I am learning about Christian churches in Scotland. I am listening to and analysing Christian stories. I am finding out about the story of Jesus. I am improving my pronunciation of complicated religious terms. I am learning about the importance of festivals in the Christian religion. I am expanding my knowledge of Christian celebrations. I am learning to speak clearly when reporting my findings to the class. I am learning to use Google Earth as a mapping tool. 	<ol style="list-style-type: none"> Identify beliefs in the Christian Trinity. Design a front cover for a Christian Bible. Research and locate churches in Scotland. Complete a worksheet on Christian churches. Discuss the ten commandments and write ten rules for life. Draw a cartoon strip for the Story of Creation. Complete a worksheet on Christian celebrations. Design an invitation for a Christian wedding or christening. 	<ul style="list-style-type: none"> I can explain the basic beliefs of Christianity. I can talk about and name the features of a Christian church. I can describe explain the difference between the Old Testament and the New Testament. I can recount different Christian stories and discuss their importance and meaning. I can describe important Christian celebrations. I can identify the months in which celebrations take place. I can create different types of artwork. I can work together in a group with my classmates. I can explain the meanings of complicated religious terms. I can appreciate the diversity of religions followed in the world today. 	<p>MAKE</p> <ul style="list-style-type: none"> Design a front cover for a Christian Bible. Draw a story in cartoon form. Design an invitation for a Christian celebration. <p>SAY</p> <ul style="list-style-type: none"> Verbally present information about Christian churches. Explain the ten commandments and relate them to your life. <p>DO</p> <ul style="list-style-type: none"> Carry out research using a variety of resources. Research and locate Christian churches. Retell a story as a cartoon. <p>WRITE</p> <ul style="list-style-type: none"> Complete a worksheets on Christian churches and celebrations.



Discovering Christianity – Introductory Lesson

The purpose of this lesson is to get an idea of what the children already know about the subject. It is a co-operative lesson for the whole class to get involved. Spelling and handwriting are not important.

At the end of the topic it will be useful to re-visit the results of this lesson and hold a class Q&A to discuss what they have found out and any unanswered questions they still have. The Q&A could be part of an ICT lesson where the children research their unanswered questions.

SPLIT THE GROUPS

In order to get randomly selected groups ask the children to sort themselves into date of birth order without talking to each other. Then split the children into groups of 4 i.e. the first 4 children are one group etc.

Once in their groups the following jobs should be randomly allocated:

1. Group Leader (who likes bright colours?)
2. Writer (who has an autumn birthday?)
3. Reporter (who has the shortest hair?)
4. Timer (who has the biggest hands?)

Sheets of A2 paper are laid out on the desks each sheet should be labelled with one of these titles:

1. Beliefs
2. Buildings
3. Stories
4. Celebrations

Then split the sheet into two columns:

1. What do I know?
2. What do I want to find out?

The groups then rotate around each sheet. A time limit should be given.



PART ONE

Beliefs



Beliefs TEACHER'S NOTES

In this pack we are going to find out about Christianity. This section is about Christian beliefs and Christianity in practise.

CHRISTIAN DENOMINATIONS

There are different groups within Christianity. These group have emerged since the founding of Christianity. They differ in their structure and doctrines. The four main groups are Catholic, Protestant, Eastern Orthodox and Oriental Orthodox. Protestants can be further split into groups including: Lutherans, Anglicans and Presbyterians.

FOLLOWERS

Christianity is the world's largest religion with over 2 billion followers, which is almost one third of the world's population.

These are the top six countries with the largest number of Christians.

USA	Russia	Nigeria
Brazil	Mexico	Philippines

GOD

Christianity is a monotheistic religion meaning Christians believe in only one God. God is the Father and the Son and the Holy Spirit, this idea is called the Trinity. The table shows beliefs related to the Trinity.

FATHER	SON	HOLY SPIRIT
God is perfect.	God lived as Jesus.	This is the spirit of God on earth. The Holy Spirit (or Ghost) guides, comforts and encourages Christians.
God is everywhere.	Jesus shows how people should live.	
God created the universe.	Jesus was crucified and rose again.	

SYMBOL	MEANING
CROSS	Jesus died on the cross. This represents God's love for humanity.
FISH	This symbols means 'Jesus Christ, Son of God, Saviour.'
DOVE	This is the symbol of the Holy Spirit.



Christianity is based on the teachings of Jesus Christ who was born over two thousand years ago.

JESUS

Jesus' birth is told in the story of the nativity. According to the nativity Jesus was born in Bethlehem to a virgin mother and was the Son of God. Jesus lived in the town of Nazareth and likely worked as a carpenter. During his life Jesus taught his followers about the Kingdom of God, performed miracles and travelled throughout the Holy Land. Jesus picked twelve disciples to work with him. He selected his disciples very carefully, he wanted people he could trust.

THE DEATH OF JESUS

During the time of Jesus, the Holy Land was occupied by the Romans. The Romans and the Jewish religious leaders saw Jesus as a threat. Jesus was arrested in the Garden of Gethsemane and taken to trial where he was condemned to death by crucifixion. Jesus was nailed to a cross and left to die a painful death.

THE BIBLE

The Bible is the holy book of Christianity. It consists of two parts: the Old Testament and the New Testament. The Old Testament is the original Hebrew version which was written before the birth of Jesus. The New Testament was written after the birth and death of Jesus. The key teachings of Jesus can be found in the parables written in the New Testament.

MIRACLES

During his lifetime Jesus is reported to have carried out many miracles, including: healing a paralysed man, feeding 5,000 people from five loaves and two fish, reviving a dead boy and walking on water.

DEATH

Christians believe that after death their lives will be judged by God. Some people go to heaven and others go to hell.

WORSHIP

Christian worship includes: prayer, reading scriptures, attending church, singing and talking.

DID YOU KNOW?

Other monotheistic religions are Judaism, Islam and Sikhism.



Beliefs ACTIVITY 1

Can you identify beliefs
in the Christian Trinity?

Christians believe that God
is the Father, the Son and
the Holy Spirit. This is
called the Trinity.

The table lists some
Christian beliefs.

Can you identify which part
of the trinity these beliefs
belong to.

Write FATHER, SON or
HOLY SPIRIT next to each
belief.

BELIEF	TRINITY
God is perfect.	
Jesus shows people how to live their lives.	
God is everywhere.	
The spirit of God on earth.	
Jesus died and rose from the dead.	
God created the earth.	
Gives Christians comfort and encouragement.	
God lived as Jesus.	



Beliefs
ACTIVITY 1 - **ANSWERS**

Can you identify beliefs in the Christian Trinity?

Christians believe that God is the Father, the Son and the Holy Spirit. This is called the Trinity.

The table lists some Christian beliefs.

Can you identify which part of the trinity these beliefs belong to.

Write FATHER, SON or HOLY SPIRIT next to each belief.

BELIEF	TRINITY
God is perfect.	FATHER
Jesus shows people how to live their lives.	SON
God is everywhere.	FATHER
The spirit of God on earth.	HOLY SPIRIT
Jesus died and rose from the dead.	SON
God created the earth.	FATHER
Gives Christians comfort and encouragement.	HOLY SPIRIT
God lived as Jesus.	SON



Beliefs ACTIVITY 2

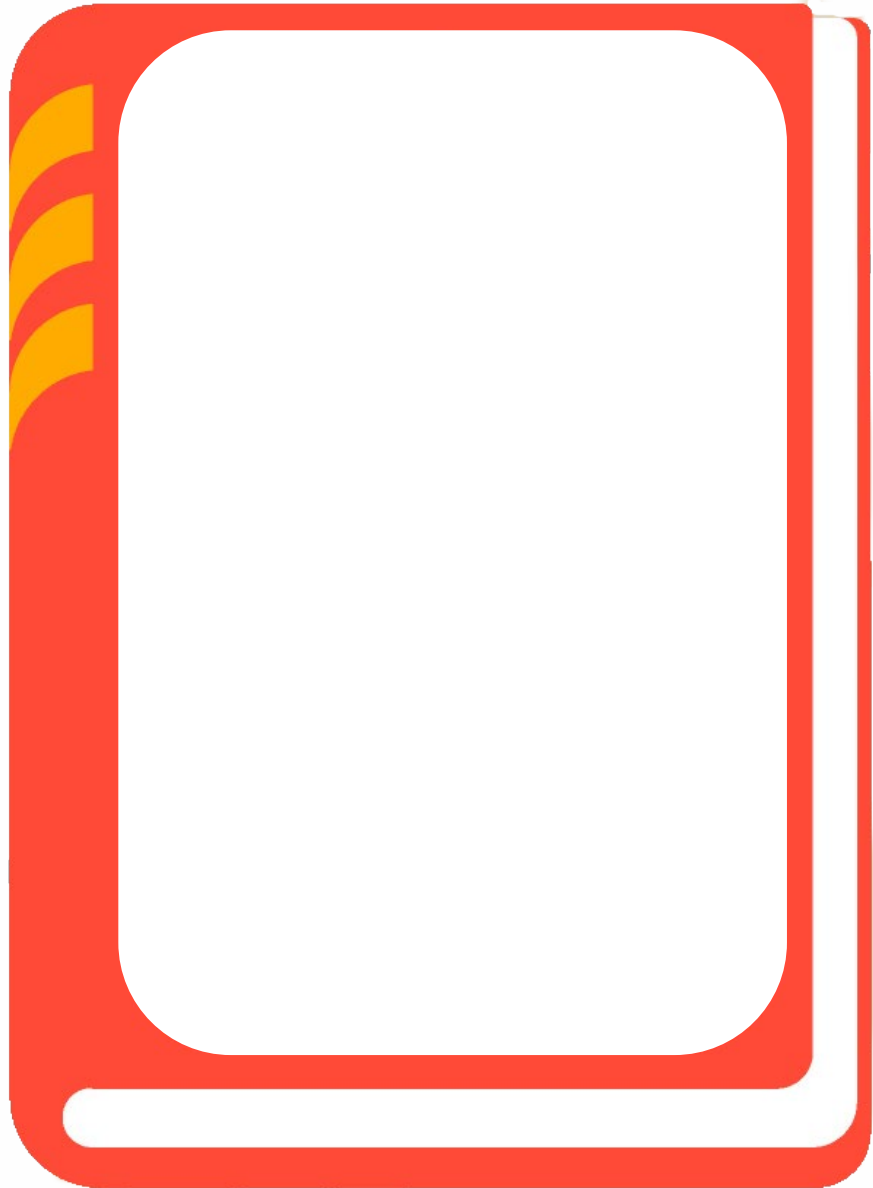
Can you design a front cover for a holy book?

The Christian holy book is called the Bible. The Bible is a collection of 66 books. The first part of the Bible is called the Old Testament and the second part is the New Testament.

Write the words Christian Bible on the front cover of the book.

Add at least one Christian symbol. You can include a cross, fish or dove.

Discuss the importance of a holy book to followers of a religion.



Assessment 1

By completing these tasks your teacher can see how much you have learned about Christian beliefs. You can look back in your jotter to help you answer the questions.

Answer these questions in sentences.

1. Christianity is based of the teachings of who?
2. How many people around the world follow Christianity?
3. Name the two parts of the Bible.
4. One of Jesus' miracles was to feed five people. TRUE or FALSE?
5. Christians believe in how many Gods?
6. Complete the Trinity – the Father, the _____ and the Holy Spirit.
7. Name one way that Christians worship God.
8. What Christian symbol is also a bird?
9. Christianity is the smallest religion in the world. TRUE or FALSE?
10. What job did Jesus have?

Write a short biography of Jesus.

Draw a picture of a Christian symbol.



Assessment 1 - ANSWERS

Answer these questions in sentences.

1. Christianity is based on the teachings of who?
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7. Name one way that Christians worship God.
8. What Christian symbol is also a bird?
9. Christianity is the smallest religion in the world. TRUE or FALSE?
10. What job did Jesus have?

1. Jesus.
2. Over 2 billion.
3. The Old Testament and the New Testament.
4. FALSE, it was five thousand people.
5. One.
6. Son.
7. See Teacher's Notes.
8. Dove.
9. FALSE, it is the largest religion in the world.
10. Carpenter.



Extension Tasks 1

Complete this word search and colouring task.

Find the following words
in the word search:

1. Christian
2. Jesus
3. God
4. Bible
5. Father
6. Son
7. Holy Spirit
8. Miracle
9. Worship
10. Prayer

H	Q	S	C	C	H	R	I	S	T	I	A	N	S	Y
A	B	F	A	T	H	E	R	B	J	F	B	F	Z	J
M	I	R	A	C	L	E	Z	F	T	Q	W	I	V	Q
S	B	H	T	X	R	A	X	Z	P	Y	I	Q	M	W
H	L	L	V	O	T	J	I	D	Y	W	U	X	I	W
O	E	P	W	N	K	T	U	C	I	A	C	R	N	P
L	Y	Q	R	W	K	B	N	Z	J	S	J	F	L	G
Y	M	W	J	O	T	G	U	L	N	X	H	V	V	Q
S	K	Y	H	R	I	V	Y	G	O	D	G	C	F	T
P	Z	K	V	S	K	K	S	X	I	K	N	A	R	Y
I	P	H	W	H	S	P	O	U	A	H	C	S	P	U
R	V	S	J	I	G	M	N	F	M	J	M	H	U	U
I	W	I	O	P	O	D	J	V	A	F	B	S	G	N
T	X	I	Q	E	O	W	A	P	R	A	Y	E	R	M
I	W	X	Q	R	J	E	S	U	S	Q	O	Z	X	T

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In Christianity
the dove is a
symbol of the
Holy Spirit.
Colour this
picture.





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